

ABSTRACT

Integration of BHS and Jin Shin Jyutsu® with Children of Special Needs

The author having worked with children of special needs over several years using Jin Shin Jyutsu seeks to integrate Brennan Healing Science and Jin Shin Jyutsu. This study explores the changes created in the energetic patterns of a group of physically and mentally challenged children after the four-dimensional model of reality offered by Brennan Healing Science (BHS) was applied. The study has enhanced the hypotheses that energy healings bring subtle shifts in the HEF. GDV pro technology has been used to test this hypothesis.

The focus of this paper is to establish the deep effects of Brennan Healing Science and Jin Shin Jyutsu on the auric fields of these children. The study illustrates the profound shifts that BHS work brings in every level of our being through an intensive experiential healing work involving four children with special needs.

Finally, the paper displays through aura images and high sense perception how subtle changes are achieved through work on the four dimensions of the HEF. BHS work does bring greater coherency to the HEF. This project seeks to show healers, educators, parents and medical professionals insight into the tangible benefits of healing work in general and the powerful Brennan work in particular.

This project was submitted in spring 2006. If you wish to contact the author, please respond to:

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Integration of BHS and Jin Shin Jyutsu® with Children of Special Needs – Sudha Madhuri

INTRODUCTION

Children with special health care needs are those who have or are at risk of having chronic physical, developmental, behavioral or emotional conditions and who also require health and related services of a type for a period beyond that required by normal children.

This definition includes children with a broad range of conditions or chronic illnesses such as cerebral palsy, developmental delay, ADHD, depression, asthma, sickle cell anemia or cystic fibrosis as well as children who develop a significant medical problem that is expected to last at least twelve months. The Report of the Special Education Review Committee in its definition of pupils with special educational needs included all *“those whose disabilities and/or circumstances prevent or hinder them from benefiting adequately from the education which is normally provided for pupils of the same age, or for whom the education which can generally be provided in the ordinary classroom is not sufficiently challenging.”* The Report described particular categories of pupils with special educational needs, including pupils with mental handicap, emotional and behavioral disorders, physical and sensory disabilities, specific learning disabilities, specific speech and language disorders, and autism.¹

This experimental project describes the effects of the energy healings on children with special needs through hands on healings. My research with Aura images using Gas Discharge Visualization (GDV), Energy Field Imaging devised by **Dr Konstantin Korotkov**² has helped to document the condition of each case with pre and post healings. It also helped me to better understand the benefits of the GDV tool for health assessment. A typical procedure involves recording the child’s state of health prior to and after receiving 10 healing sessions. My passion is to verify the effects of healings through a scientific measurement tool and discover exciting possibilities and renew hope for challenged children, world-wide.

INSPIRATION

The inspiration for this study came up during my work in a special needs children’s school with over 400 students at the “Sharjah City for Humanitarian Services” in the United Arab Emirates. The work involves the gentle art of ‘Jin Shin Jyutsu’ being applied twice weekly for two hours, largely on children with Cerebral Palsy. The work, over a three year period brought visible improvement in the children at the emotional and mental levels. I noticed that energy balancing with Jin Shin Jyutsu provided slow but steady results with severe disabilities. Children were seen to calm down and rest peacefully after each session. Some were promoted to higher classes, becoming more focused and creative. However, in this study I decided to integrate BHS and Jin Shin Jyutsu with the aim of bringing more coherence in the energy fields of the children.

¹ Report of the Special Education Review Committee, Stationery Office, Dublin, October 1993, p. 18.

<http://www.education.ie/servlet/blobServlet/07Main.html>

² GDV ANALYSIS CONCLUSION What is the "GDV Camera by Dr. Korotkov"? <http://www.korotkov.org/>

BRIEF METHODOLOGY OF THE STUDY

Four children were selected for the study, all boys between the ages of six and sixteen. The first criterion for selection was to include a representation of four different special needs. The next point was to ensure that selected children were physically able to place the fingers of both hands on to the sensors of the GDV Pro

Case 1 – A Cerebral Palsy (11 years)

Case 2 – M Down's Syndrome (10 years)

Case 3 – N Autism (16 years) and

Case 4 – Z Speech Difficulty and developmental delay (6 years)

Firstly aura images of each child were taken with the GDV Pro camera before the healings. Secondly 10 healing sessions with each child lasting about 20 to 35 minutes per session were carried out over a period of 6 months. Thirdly aura images of each child were taken again with the GDV Pro. Finally, using these two sets of aura images and my perceptions as a healer this study compares the difference in the energy field, their implications and tangible benefits.

DESCRIPTION OF CHILDREN PRIOR TO RECEIVING HEALING SESSIONS

Case 1 – A, Cerebral Palsy, DOB 21st July, 1994. He is wheelchair bound, speaks just a few words, physically over-weight and refuses to co-operate in physiotherapy. He has problems with head extensor muscles and weakness in the whole frontal neck and abdominal muscles, with tightness in the hamstring and the calf muscles. He understands a few words and rolls his tongue towards the roof of the mouth. A very friendly and happy child, he enjoys healing sessions. Pendulum readings suggest the 5th, 6th front and back and 2nd, 3rd in the back and the 7th energy centers spin horizontally, indicating the holding of energy flow and strong energetic block; other energy centers are open and harmonious.

GDV pro images show that A's 6th energy center is weak. Other than that other energy centers are functioning well. Head zone, Uro genital area left side and heart zone is depleted.

Case 2 – M, Down's Syndrome, and DOB 1st January, 1996. On a physical level, he is hyper active, speaks very little. He frequently suffers from colds, with thick mucous and there are red colored rashes on the face. His lumbar area was pushed back. Some thick nail- like substance was perceived on the left side of the brain. The pendulum energy centers readings suggest all the centers are spinning horizontally holding down the energy flow and feelings.

GDV pro images show that his heart center was open. 2nd and 6th energy centers were exactly on the ideal range whilst the 3rd energy center seemed very low in the graph. 1st and 5th and 7th also somewhat low. Head zone, heart area and left side of the body seemed depleted.

Case 3 –N, Autism, DOB 9th September, 1989. Speaks very little, very sensitive and quiet. Unable to sleep well, his upper back is pushed outwards. This affects the vertical power current and the Hara line. His rib cage is sunken affecting the mental body. His pulse was fast in ear and lung indicating both the organs' energies are over burdened. In level 1 of his field the lines of light are torn around rib cage and the rib cage is pulled inwards. His fourth level is beautiful and clear. From the pendulum readings of energy centers – All the energy centers front and back are spinning horizontally, holding energy flow and feelings down.

GDV pro images show most of the energy centers are below the ideal range. Head zone energy is low.

Case 4 – Z Speech Difficulties, DOB -19th November, 1999. He is over weight. His parents support his therapy by giving him regular Jin Shin Jyutsu sessions. According to pendulum readings front 2, 3, 4 and 5B, 6 are open and harmonious. 1 and 2 in the back, 5 in the front are spinning horizontally holding energy flow and feelings down. The 7th energy center is vertically moving feelings and energy toward the spiritual to avoid personal interaction.

GDV pro images show that Pineal Gland area, right side of the body is more depleted. 3rd and 5th energy centers are weak. Head zone, heart area, colon area and blood circulation area are depleted.

DESCRIPTION OF HEALING MODALITIES AND TOOLS USED

Jin Shin Jyutsu® - Physio-philosophy is an ancient art of harmonizing the life energy in the body. Born of innate wisdom and passed down from generation to generation by word of mouth, the Art had fallen into relative obscurity when it was dramatically revived in the early 1900's by Master Jiro Murai in Japan and later it was gifted to Mary Burmeister who brought this art to the United States in 1950's. Jin Shin Jyutsu is an ancient Japanese healing art based on using palms and hands to stimulate and balance the flow of electromagnetic energy in the body. It is an art of releasing tensions which are the causes for various symptoms in the body. Our bodies contain several energy pathways that feed life into all of our cells. When one or more of these paths become blocked, this may lead to discomfort or even pain. This blockage or stagnation will not only disrupt the local area but will continue and eventually disharmonize paths of the energy flow. Jin Shin Jyutsu uses 26 “safety energy locks” along the energy pathways that feed life into our bodies. When one or more of the paths becomes blocked, the resulting stagnation can disrupt the local area and can lead to critical problems. Holding these energy locks in combination can bring balance to mind, body and spirit.³

BHS - Brennan Healing Science is a highly specialized, complementary healthcare modality. It consists of an assessment of the client's energy consciousness system and specific hands on techniques that affect the energy-consciousness system. These techniques can clear, strengthen, balance, repair or structure the energy consciousness system. Restructuring involves rebuilding the specific pattern of the field in the area that's been injured or diseased. BHS can be utilized as part of an integrated plan of care for individuals with acute or chronic disease or injuries as well as psychological trauma/disease.⁴

GDV Pro - captures the physical, emotional, mental and spiritual energy emanating to and from an individual. Electro photonic GDV images contain comprehensive information about human state at the moment of recording, and can be used to monitor human response to treatments. The GDV technique enables us to explore and quantify the response of any person to any treatment.

MOTIVATION OF COMBINING TWO HEALING MODALITIES

I felt that both modalities could be combined and therefore complement each other as both the systems work on the Human energy field. In BHS we have four dimensions, Physical, Auric, Haric and Core Star levels. In Jin Shin Jyutsu we have 6 depths, 12 organ functions and 26 safety energy locks to work with. In BHS, at the auric level, we work on 1st, 3rd, 5th levels of the energy field for restructuring the field

³ What is JSJ<> Introducing JSJ<<http://jsjinc.net/intro.php>>

⁴ PS4 workbook, PP 367

and 2nd and 4th levels to remove the clouds and mucous from the emotional and astral level. Besides, BHS provides over 50 healing skills to work with the individual needs of the client.

Jin Shin Jyutsu has specific organ and safety energy lock flows for mental, emotional issues, for vitality, for critical needs, for reproductive and regenerative needs. The simple philosophy of Jin Shin Jyutsu is that when the life energy moves through us without obstruction, we are in perfect health. Obstructions are created by 5 attitudes – worry, fear, anger, sadness and pretense. This feels similar to the five fears, fear of annihilation, fear of not being enough, fear of control, fear of invasion and fear of imperfections and five characteristic wounding i.e. Schizoid, Oral, Psychopathic, Masochistic and Rigid.⁵ In BHS we restructure the broken lines of light. In the same way we work with Jin Shin Jyutsu, by placing our hands on two specific places bringing the pulses into balance.

While working with the children I have personally experienced that using Jin Shin Jyutsu in conjunction with holding the BHS states of being has been very supportive and healing. Especially while placing the hands on two specific points of Jin Shin Jyutsu and holding the first and 5th level of the fields and while doing the 5th level Psychic surgery, surrendering to Divine will – works amazingly. Then again, upwelling and holding my Core Star and from that place, working on the children has had excellent results and instilled trust in the children. Cellular awareness in BHS is very much like balancing the pulse in Jin Shin Jyutsu. Pulse is the Divine vibration of life that can be found in our bodies as well as in the cosmos. Every thing is pulsation. Similarly, cellular awareness is a doorway to accessing the life force that exists in all of us. When we tap into this level of conscious awareness, we enter into the process of evolution on both the personal and universal levels.⁶

In Yoga we call this NAD and, through special practices, we learn to detect sound, inaccessible to ordinary hearing and feeling. When I sit with the children I quiet the doing mind to be the observing mind, then connect deeply to the inner pulse and, from there, deep healing happens.

Definition of States of Being – States of Being is a BHS skill where we can simultaneously hold 2 or 3 levels of our energy-consciousness system to create states of Divine Love, Divine Will and Divine Truth.⁷

WORKING WITH JIN SHIN JYUTSU

To start with, in Jin Shin Jyutsu, we read the body and pulse readings. Through these readings we know where the client's energy is stagnated, weakened or over-burdened. There are specific flows for Cerebral palsy, autism, Down's syndrome, speech and learning difficulties. Life energy moves through the body in distinct pathways known as flows. When the life energy moves through us without any obstruction – we are in perfect harmony. Blockage of life energy is the root cause of all critical labels. Freeing up the stagnant energy can help any chronic complaints.

During sessions, and to support the participation of parents in their children's healing, I give notes on specific areas on the body to work with at home. When parents worked with hands-on-healing on a regular basis – there was significant difference with skin rashes and cold attacks. As explained earlier, there are 26 distinct sites – called safety energy locks - on the right and left side of the body. They act as

⁵ Brennan, Barbara Ann Light Emerging, New York, Bantam Books, 1993, 206

⁶ BBSH student workbook Year4, 286

⁷ BBSH student workbook Year2, 152

circuit breakers to protect the body when the flow of life energy is blocked. Once a safety energy lock shuts down, it manifests a symptom in the corresponding part of the body. When we have extreme emotions of worry, sadness, grief, anger, fear, or try to be perfect – holding the thumb, ring finger, middle finger, index finger and the little finger balances our emotions Each finger and thumb simply unlock keys to harmonize attitudes. Secondly, there are specific locations on the physical body which, when held, helps speech, increases immunity (does the work of antibiotics), deals with skin rashes and so on. We use our two hands to (jumper cable) energize our body. According to the oriental medicine and Yoga scriptures, all of the key points of the human body can be accessed from the fingers and palm. Holding the fingers help unclog micro energy pathways and improve blood circulation to help strengthen the immune system, allowing the body to better fight illness. There are simple flows, also known as ‘self help’ flows, which can be applied by anyone, or our loved ones. For example, there is Main Central Flow – which is the source of energy for body’s functions.⁸

WORKING WITH BHS SKILLS

Description of BHS skills used for each child

Healing Science Skill	Case 1-A	Case 2-M	Case 3-N	Case 4-Z
Chelation	Yes	Yes	Yes	Yes
5 th level Spiritual Surgery	Yes	Yes	Yes	Yes
Restructuring Chakras	Yes	Yes	Yes	Yes
Healing Cords	-	Yes	-	Yes
Restructuring Levels 1,3,5,7	Yes	Yes	Yes	Yes
Restructuring Organs	-	-	-	Yes
Brain Balancing	Yes	Yes	Yes	Yes

Brain Balancing – This is a BHS skill where I can balance and synchronize the right and left hemisphere of the client’s brain.⁹ Most of the aura images demonstrate that the brain areas of these children were depleted of energy. Since the Limbic system is the place where emotions, learning and memory happens – brain balancing can greatly support children with special needs.

DESCRIPTION OF CHILDREN DURING HEALING SESSIONS

Case 1 – A I always start the session with a few minutes’ Chelation and then move to the skills which I was guided to. Since cerebral palsy is connected with Heart function energy I used to give Heart Flow. A is very sensitive to energy work. His body heats up very fast and he asked me take off my hands. Clearing happened on the right side of the abdomen after the brain balancing and the structuring of lines of light. His tongue is fully opened, no longer rolling backwards. During the sessions with children I have observed their toleration levels are from 20 to 30 minutes. He can tolerate it for 30 minutes. His right side of the body is imbalanced and the right knee and neck area seemed to be receiving lots of energy from the healings. He loves to be touched clearly showing that his character is related to the 1st depth as per Jin Shin Jyutsu - and there is some disharmony with stomach and spleen. His parents confirmed this by saying that he prefers only chicken and rice. These healings seem to have reduced some of his weight. I used to work the child’s stomach function to reduce weight. I worked with his cords connection on 1st, 5th and 6th. I have perceived right hip is connected with speech. His soul’s task is Divine surrender and trust. He loves these sessions and when ever he sees me, he asks me to hold his hands and says ‘AVVA’ which means ‘It hurts’, thus urging me to hold that place.

⁸ What is JSJ < Main Central flow <<http://jsjinc.net/maincentral.php>>

⁹ BBSH student workbook Year1, 75

Case 2 – M In Jin Shin Jyutsu skin rashes comes from the 1st (stomach and spleen) and 2nd (lung and large intestine) depth. M has red colored rashes and was prone to colds with thick and greenish mucous. He can tolerate up to 20 minutes in a session. Right side of the lower abdomen was very tight. Worked on him to clear up the mucous and to structure the energy centers and levels of the field. The child prefers to have sessions sitting down, feeling restless when lying down. It took some time to develop contact with him. I taught his mother to hold some specific points behind the knees to get relief from the skin rashes. By the fifth session his face became very clear and the red rashes were reduced by up to 90%; the lungs also cleared up – becoming calmer and relaxed. Once the healings stopped the rashes were back and lungs came back to the initial blocked state.

Case 3 – N In both Case N (and Case 4 Z) parents are well educated and this reflects in their patience with their children. They monitor the child's wellbeing and moods and nurture them in a gentle way. N's mother is a dentist and she is very interested in learning some self help tools and using it for her son on a regular basis. He is a very quiet child and, most of the time happy to lie down and receive the sessions. I had great contact with this child, good bonding and mutual unconditional love. His eyes exuded a divine spark. He loved to place his hands on my head during healings and, during my first meeting with him for aura images, he kissed me. He enjoys the first 35 minutes of the healing, laughing merrily half way through, full of joy. I felt tension on his hip area. I usually start with Chelation and then move on to either Jin Shin Jyutsu or a BHS skill. The child sang too during the healing but towards the end, quieted down and I sensed some anger in the 4th level.

After the child had had a few sessions, his mother said he was communicating with her more actively and was sleeping better too. A great deal of energy went towards the hip area during healings. In some sessions I worked on his hip, spine and kidney areas and heard his digestion had improved. He has since become creative, writing his own songs and singing them aloud and also smiles a lot. Felt top of brain towards the right was weaker, so worked on that and the brain stem area. There was golden color energy around that area radiating divinity, enhanced by his constant smiles. The child loved holding my hands and, during 7th level uplift, literally seemed uplifted, displaying great joy. During the 9th session he appeared very angry which miraculously transformed into a joyful peace.

Case 4 – Z Initially he was very shy unwilling to let go of his father's hand. During the first healing I perceived stagnation in the 3rd energy center and the lower abdomen and mucous on 2nd & 4th levels. There were lots of cord attachments from (do I need to describe these terms also or just give them ref Light emerging) the father. He kept talking and was restless. Started with Chelation and brain balancing and cleared the mucous on the 2nd and 4th levels of the fields. In the second session, I suggested to the father to sit further away while I held my core star and, with harmonic induction, connected to Z's core essence. The child was quite fascinated by the work of clearing his field, and soon started imitating me, clearing up his body with his little hands. I felt lots of unconditional love flowing. In the third session I felt a deep bonding with him. He started trusting me more. I worked on what I perceived as his and his father's tangled 2nd chakra cords.

From his father's side there was a connection with self love and acceptance and from that place accepting Z as he is in his essence. Around the fourth session I noticed his bed wetting problem, not present earlier. Earlier Z's parents had been working regularly on the child with Jin Shin Jyutsu however there had been a break when his father went through a busy period. I could feel Z's fears most prominently and worked on his limbic system, doing some structural work on the kidney and urethra. After the fifth session there were after effects – he had nose bleeding on two occasions and then vomited just water. He appeared irritated and refused food. Since his father is also a Jin Shin Jyutsu practitioner –

I discussed with him from the awareness of Jin Shin Jyutsu, that when the blood stagnates in muscles along spine, it results in nose bleed. I worked on his spine and lungs area. Between the sixth and seventh sessions his bed wetting decreased in frequency. After the last session he had fever and felt weak. However, his bed wetting has been reduced.

RESULT – DESCRIPTION OF CHILDREN AFTER HEALING SESSIONS

Case 1 – A has lost some weight. He is very happy with the sessions. He tries to move to some extent. He is receiving regular physiotherapy and his neck is more flexible. There was considerable shift in the size of energy centers and except the 5A and 4B all the energy centers are able to receive harmonious energy from the Universal energy field. He is able to move and get up and sit on his wheel chair – which he was not able to do.

GDV pro images of AR show relevant differences. The biofield of AR is bigger- corresponding with a growth of "psychic stability". Abdul's chakras demonstrated considerable changes - total shift to emotional space. Right side of his body shows more transformation in the post healing image.

Pre and post healing Energy centers measurements: Case 1 A

Energy Center	Pre Healing	Post Healing
1	0.22	0.33
2	0.54	3.00
3	1.11	1.05
4	0.77	0.55
5	0.49	-0.04
6	-0.13	-0.04
7	0.96	3.00

Case 2 – M is more willing to come for the sessions. His lung congestion is improving. His immune system is much stronger. His skin is much clearer. He is helping the other children in the class by pushing their wheel chairs and he is much more relaxed and happy. He is looking forward to his sessions. When I stopped the healings I have noticed that his skin rashes reappeared and the congestion in his lungs got worsened. All his energy centers were taking harmonious energy except 6A, 4B and 5B

GDV pro images show alignment of all chakras except 3 and they show some development. At the same time they are within the area of normal variations.

Pre and post healing Energy centers measurements: Case 2 M

Energy Center	Pre Healing	Post Healing
1	-0.48	0.02
2	-0.01	0.43
3	-0.74	-0.04
4	0.56	0.52
5	-0.23	-0.51
6	-0.02	-0.60
7	-0.43	0.32

Case 3 – N with autism, started singing on the healing table. His parents shared that before the healings he used to be a recluse and now he is communicating his needs and is more present in his physical body and surroundings. He is making salads at home. They are planning to get him a job in a super market where he can be a helper. After the ten sessions visible changes occurred in the energy centers. His 1st, 2B, 3B, 5B, 6th, 7th front and back are taking harmonious energy from the universe. Compared to the previous energy centers readings this shows a great shift.

GDV pro images of N show that there is some shift in the emotional sphere in the post healings.

Pre and post healing Energy centers measurements: Case 3 N

Energy Center	Pre Healing	Post Healing
1	-0.55	-0.45
2	-0.09	0.10
3	-0.71	-0.61
4	-0.12	-0.01
5	-0.49	-0.49
6	-0.45	-0.35
7	-0.32	-0.71

Case 4 – Z who was feeling restless before – now lies down quietly and enjoys the sessions. His father shared that he is trying to imitate his 2 year old brother by repeating lots of words. His father and mother also worked with him on a regular basis with Jin Shin Jyutsu. His fears are reduced. Bedwetting that had started in between was reduced by the end of the 10 sessions. He won a merit award for his social skills at his school. His speech is better. His ability to mix with people improved. Except for the 1st, 5B, 3B energy centers all the front and back energy centers are taking harmonious energy from the universe.

GDV pro images of Z shows lots of shift in the heart, liver, colon, urogenital and throat area.

Pre and post healing Energy centers measurements: Case 4 Z

Energy Center	Pre Healing	Post Healing
1	0.65	-0.05
2	0.52	0.48
3	-0.35	-0.35
4	0.96	2.87
5	0.18	0.23
6	-0.21	-0.32
7	0.36	0.58

Note: GDV pro images - both pre and post healing comparisons pertaining to each case have been appended at the end of this report. Appendix 1.

CONCLUSION

Dr. Konstantin Korotkov was kind enough to support me in my project. He was glad to allow me use of his software for this project and enthusiastic about the project itself as there have been very few projects involving GDV Pro with special needs children. He enthused, and emphasized the importance for everyone to participate in such work. He mentioned that he has little experience with children with special needs, but did say that a minimum of eleven months is required to show even little shifts. He agreed that any transformation in special needs children is significant and these are indications of shift. It would be unfair to expect strong shifts in a short time especially with these cases.

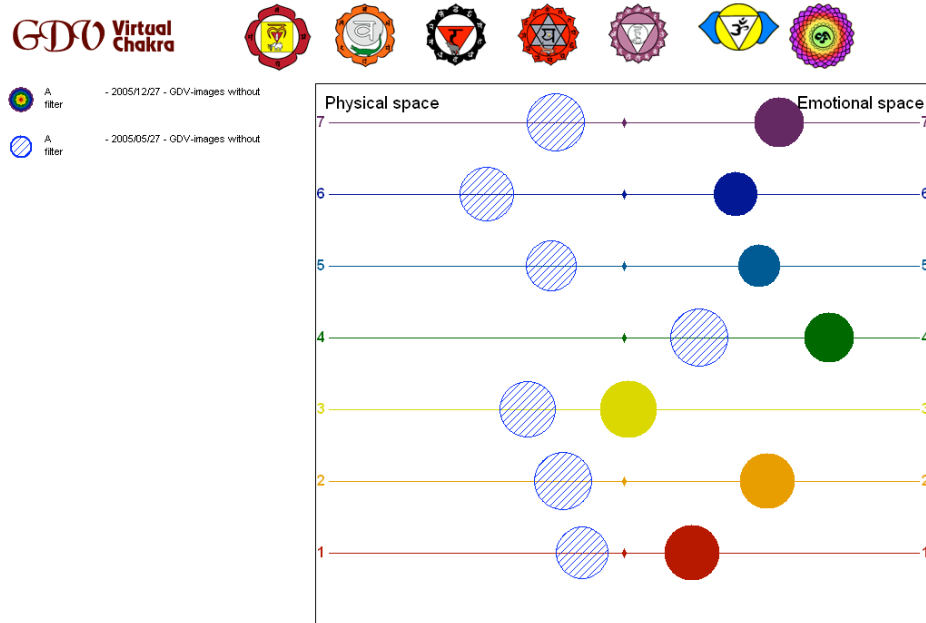
When I spoke to different professionals who were using GDV pro – one of the scientists shared “*GDV system has got certain strengths and weaknesses. An unbiased evaluation is very important. My study may be another step in that direction.*” When we take a recording of a subject say as baseline and then take another one after doing a procedure/treatment on the subject say Jin Shin Jyutsu that makes it much more acceptable scientifically. We have to allow for any changes brought about by variation in environment like temperature, humidity and atmospheric pressure etc., the GDV system is particularly sensitive to humidity and temperature changes.

In dealing with such chronic cases, the children need support on all levels. It has to be an ongoing process and they deserve the best. Every child is special, and no label can define or limit their potential for positive changes. Regular Hands on healings can be one of the major steps in this direction. Besides regular hands-on healing, they need regular physiotherapy and speech therapy also. When we work in unity and as a team with complementary therapist, psychologists, nutritionist and physio & speech therapist – they are supported both medically and holistically. The importance of a support system, regular meetings with parents, highlighting the benefits of healthy eating and interacting, besides simple self-help techniques which instills self-responsibility. There are simple hand gestures for brain balancing, for concentration and focus. I’ve enjoyed sharing this with the older children and it is joyful and fulfilling for me to see them holding these hand gestures when ever they see me in the school. There is lots of connection between the food and the diseases. Due to time constraints of this project I am unable to explain in detail the relationship between the dis-ease and the craving for food from different depths of energy field, but it is very important to educate parents on this which can bring tremendous shift in children’s health.

Appendix 1

Case 1 – A Cerebral Palsy (11 years)

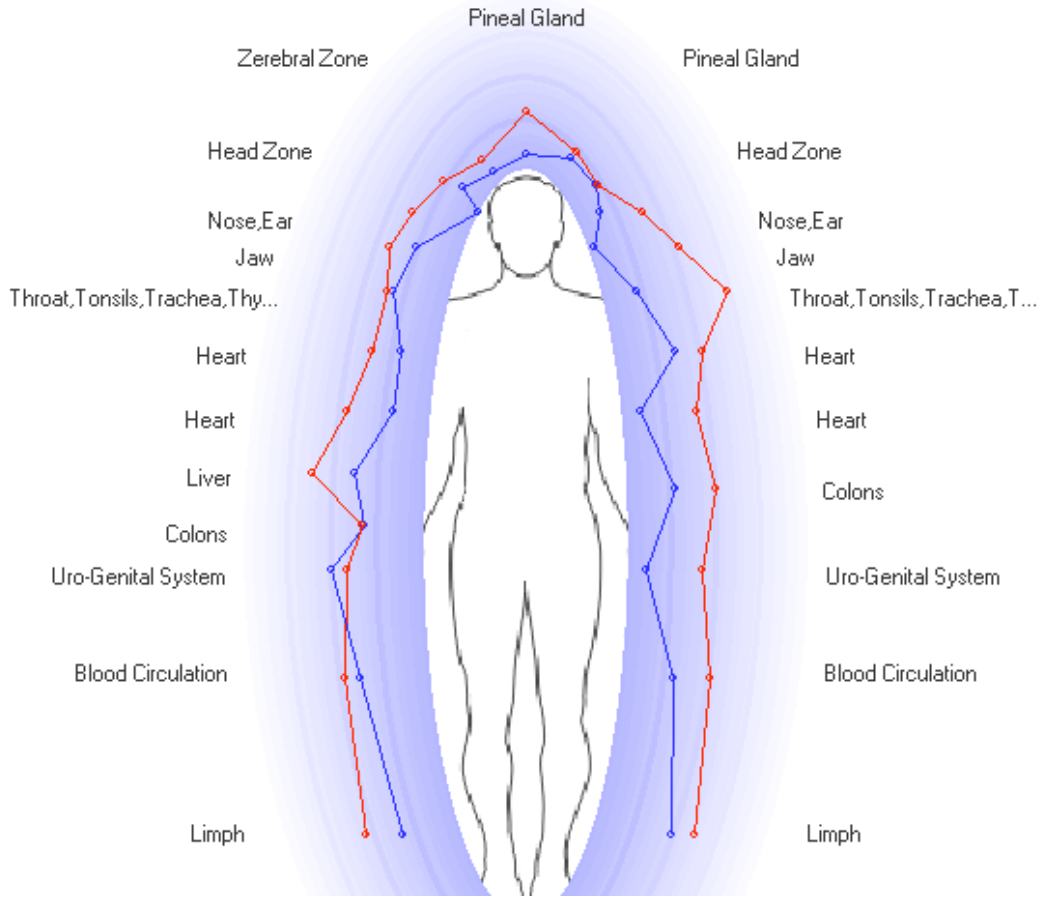
Energy / Chakra Center Graph
Red denotes Pre Healing Graph; Blue denotes Post Healing Graph



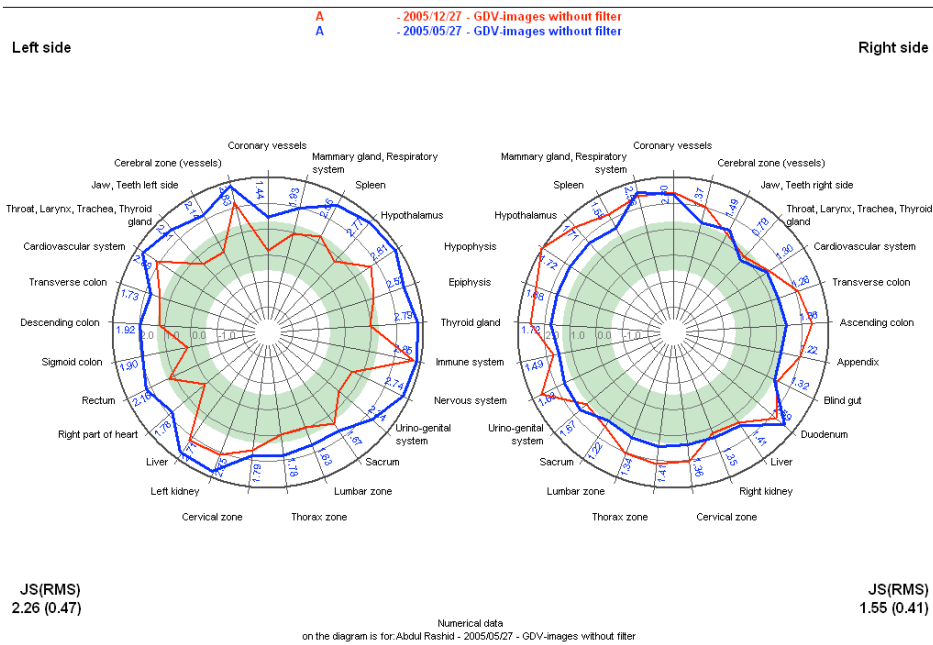
 Denotes Pre Healing Graph

 Denotes Post Healing Graph

Case 1 – A Cerebral Palsy (11 years)

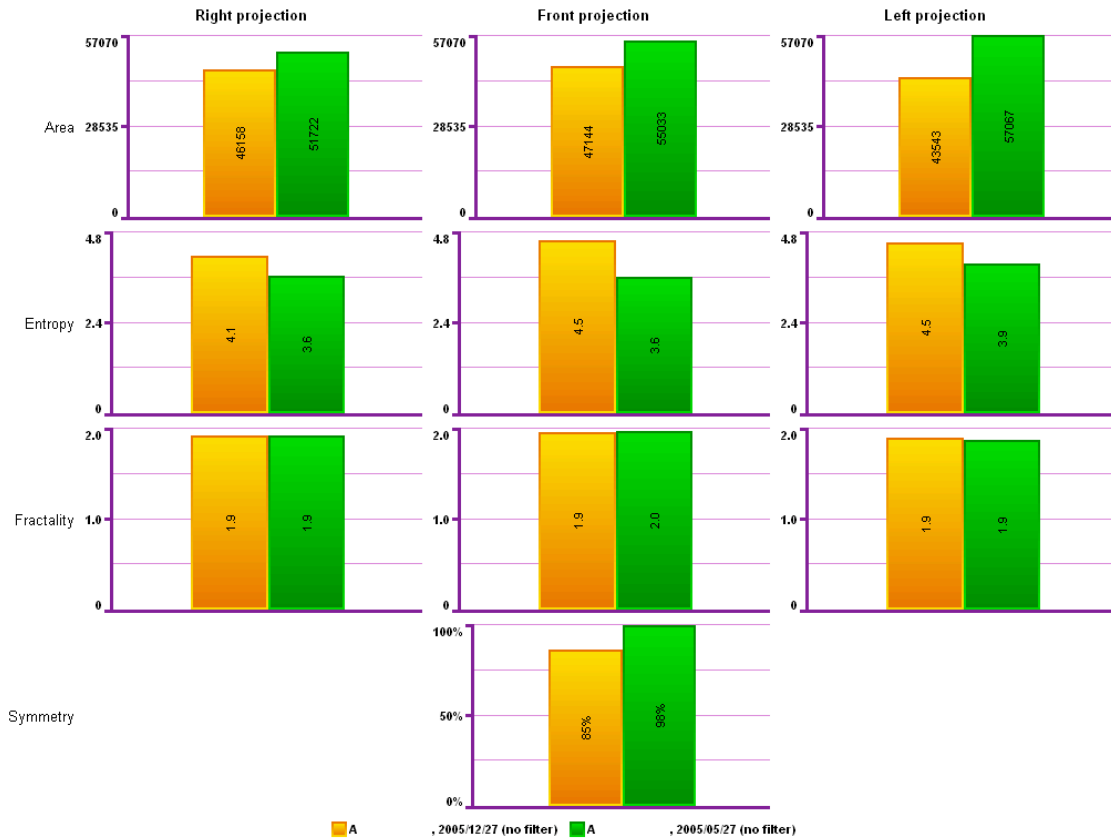


Aura Contour Reading
 Blue denotes Pre Healing Graph; Red denotes Post Healing Graph



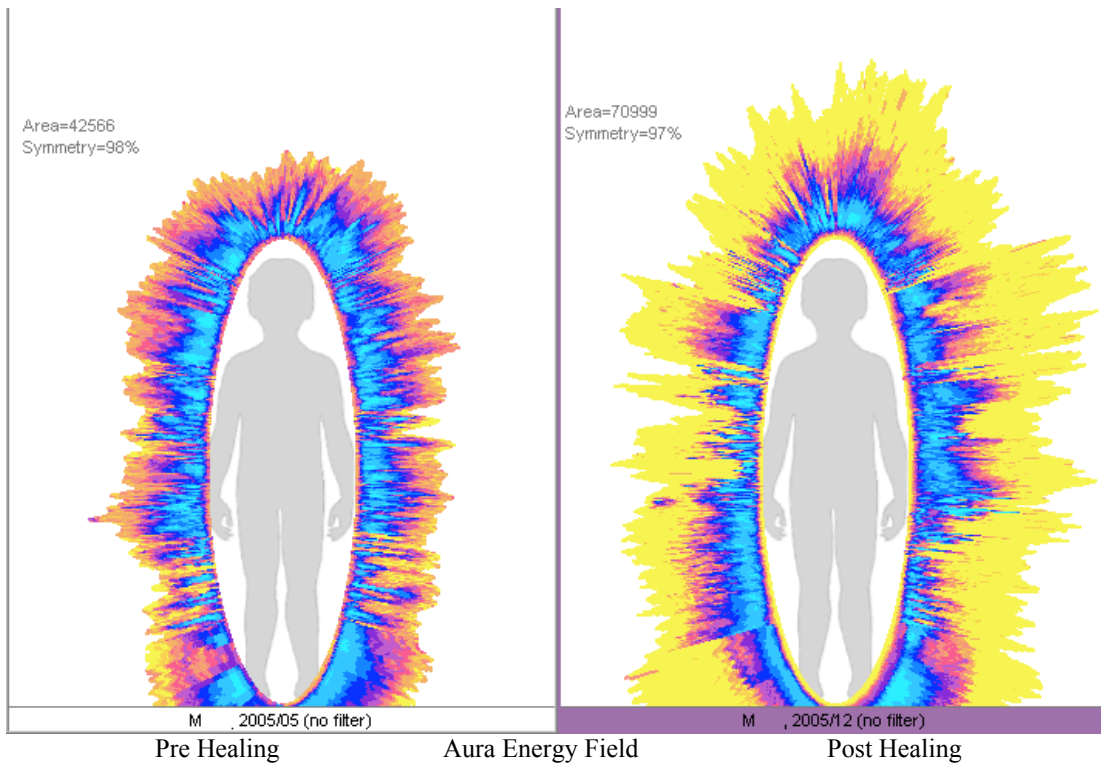
Aura Contour Reading – Body Left / Right Comparison
 Blue denotes Pre Healing Graph; Red denotes Post Healing Graph

Case 1 – A Cerebral Palsy (11 years)

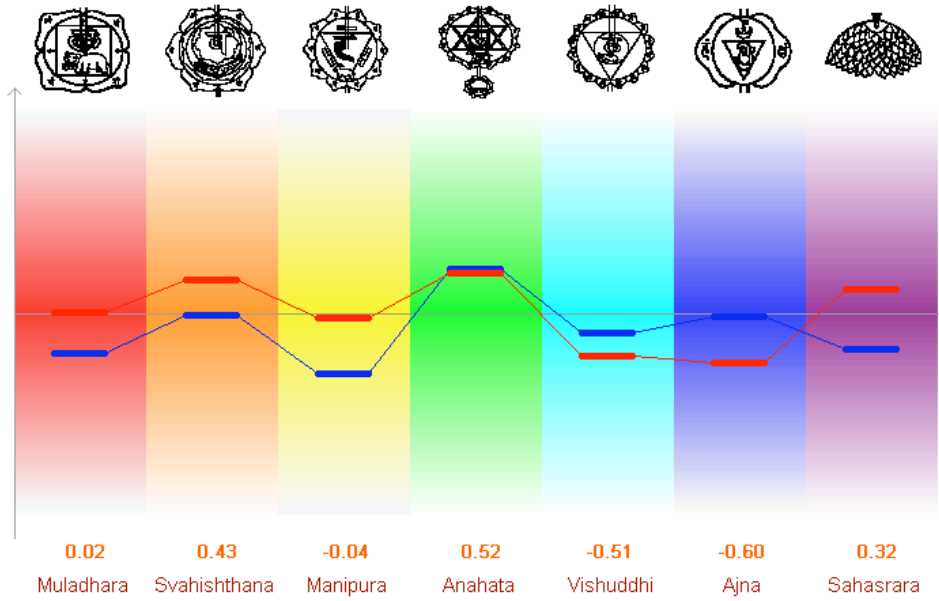


Aura Numerical Data

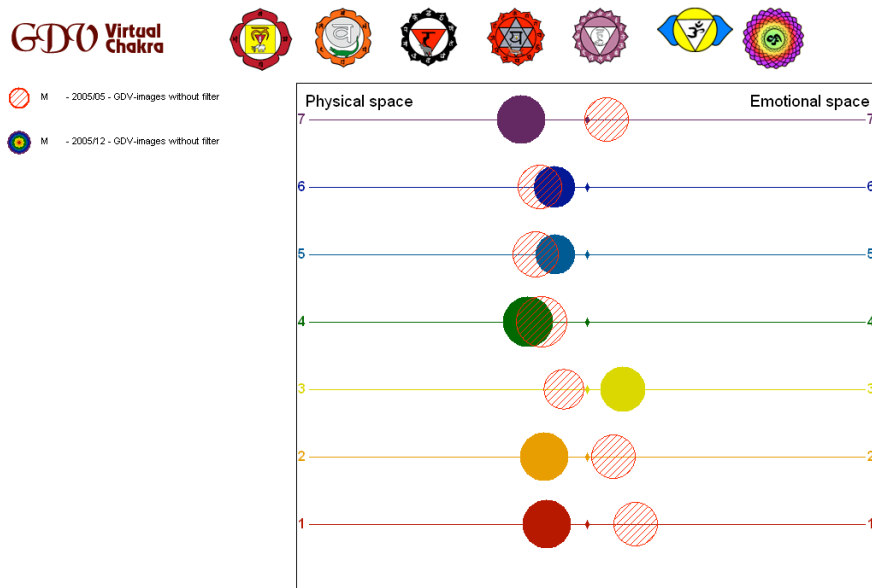
Green denotes Pre Healing Graph; Orange denotes Post Healing Graph





Case 2 – M Down’s Syndrome (10 years)

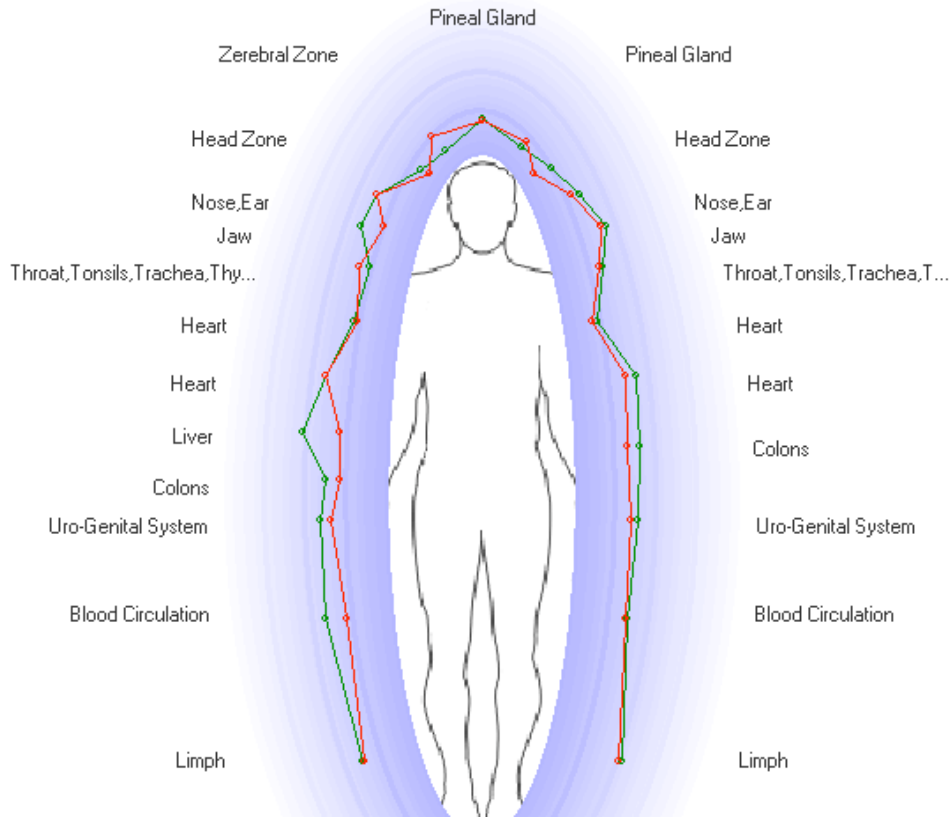


Energy / Chakra Center Graph
 Blue denotes Pre Healing Graph: Red denotes Post Healing Graph



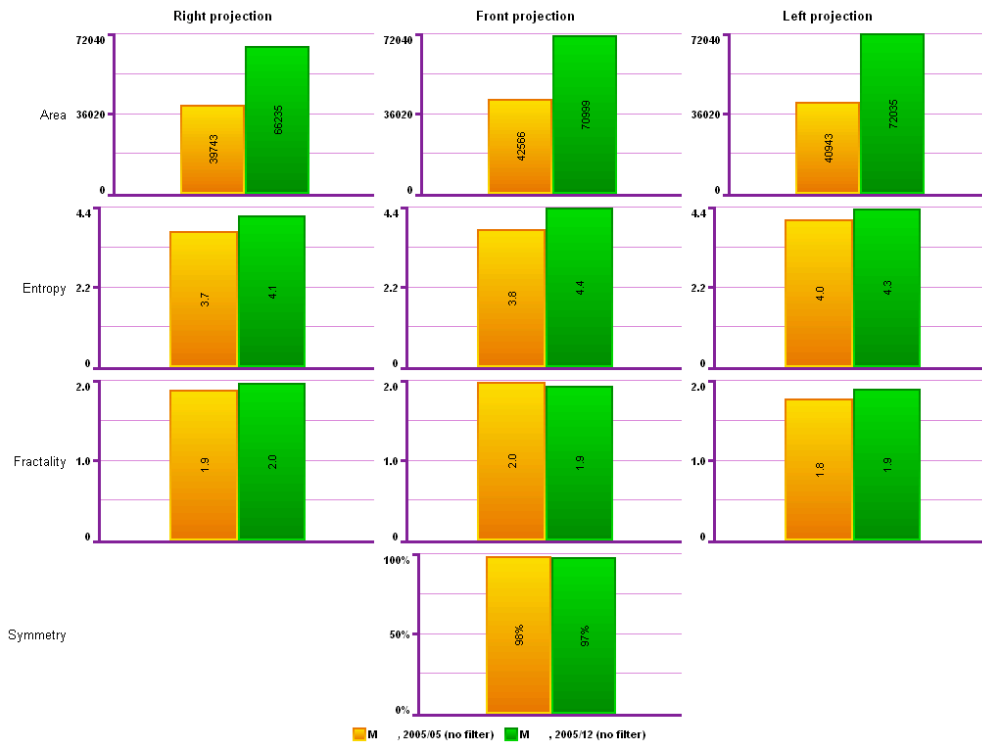
 denotes Pre Healing Graph
 denotes Post Healing Graph

Case 2 – M Down’s Syndrome (10 years)



Aura Contour Reading

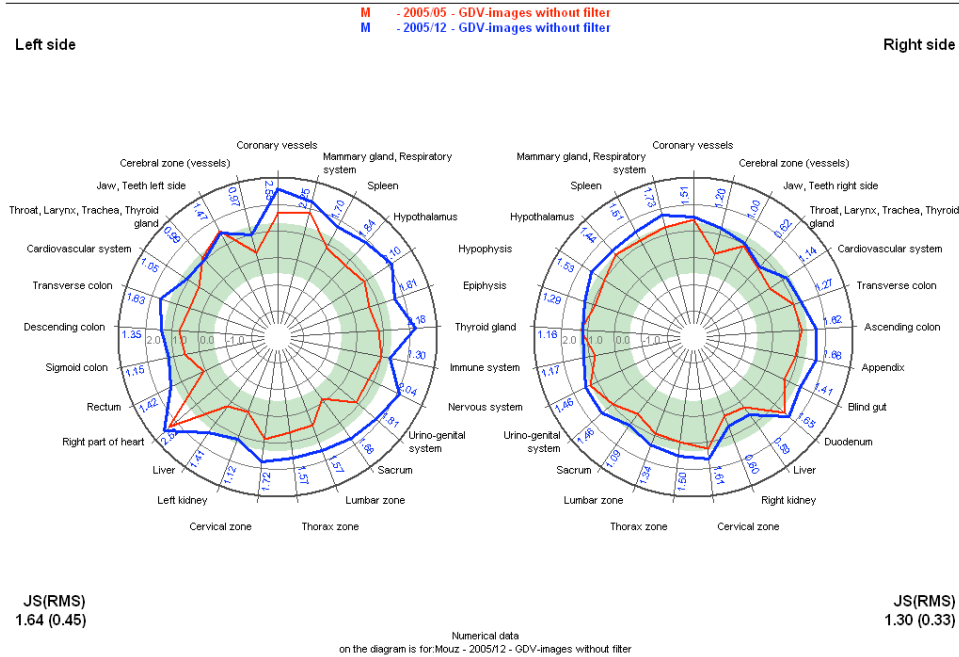
Red denotes Pre Healing Graph; Green denotes Post Healing Graph



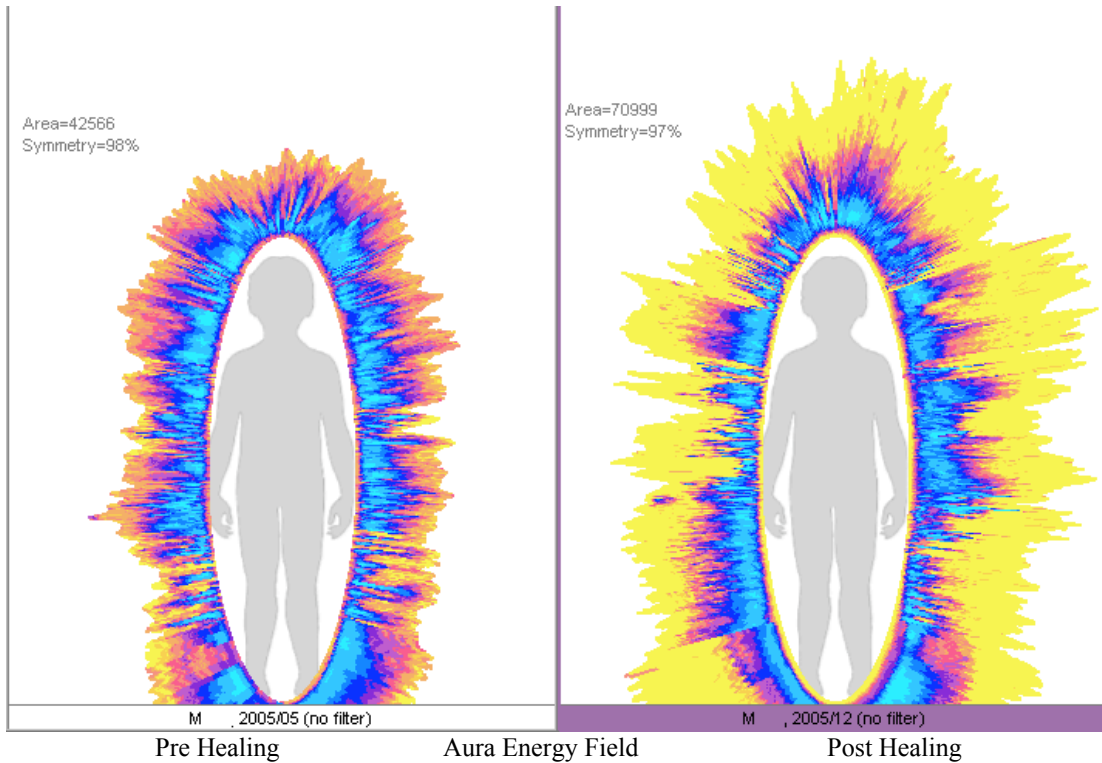
Aura Numerical Data

Orange denotes Pre Healing Graph; Green denotes Post Healing Graph

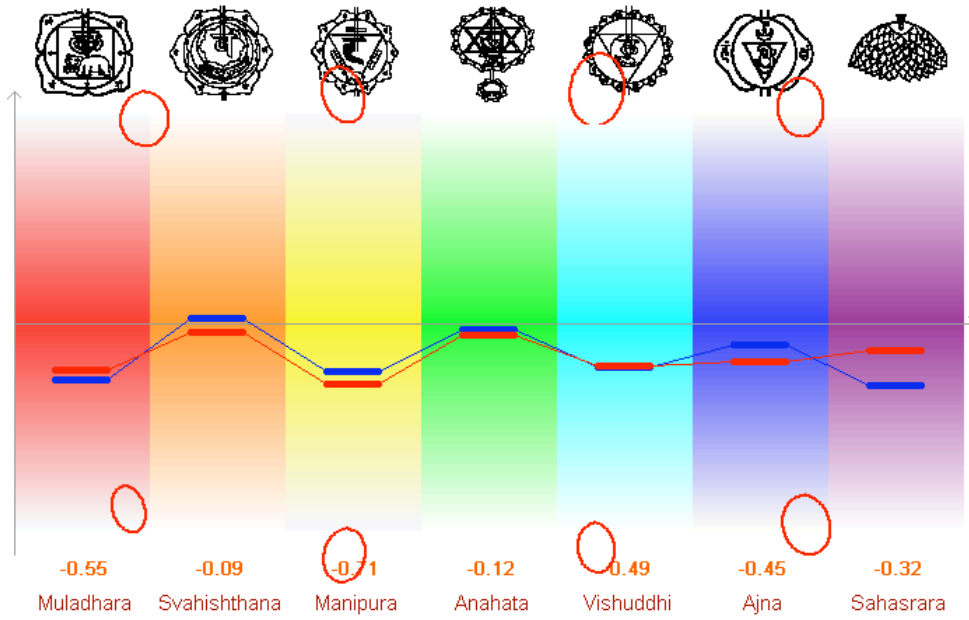
Case 2 – M Down’s Syndrome (10 years)



Aura Contour Reading – Body Left / Right Comparison
Red denotes Pre Healing Graph; Blue denotes Post Healing Graph



Case 3 – N Autism (16 years)

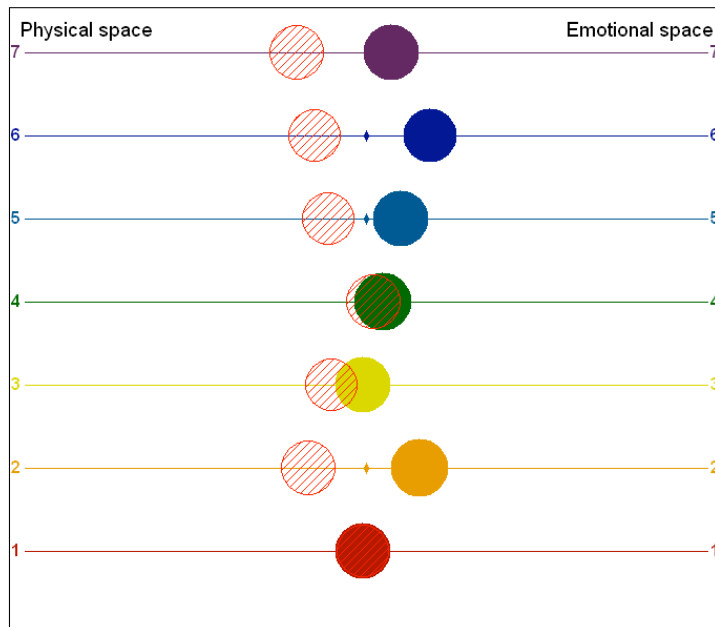


Energy / Chakra Center Graph
 Red denotes Pre Healing Graph; Blue denotes Post Healing Graph

GDO Virtual Chakra

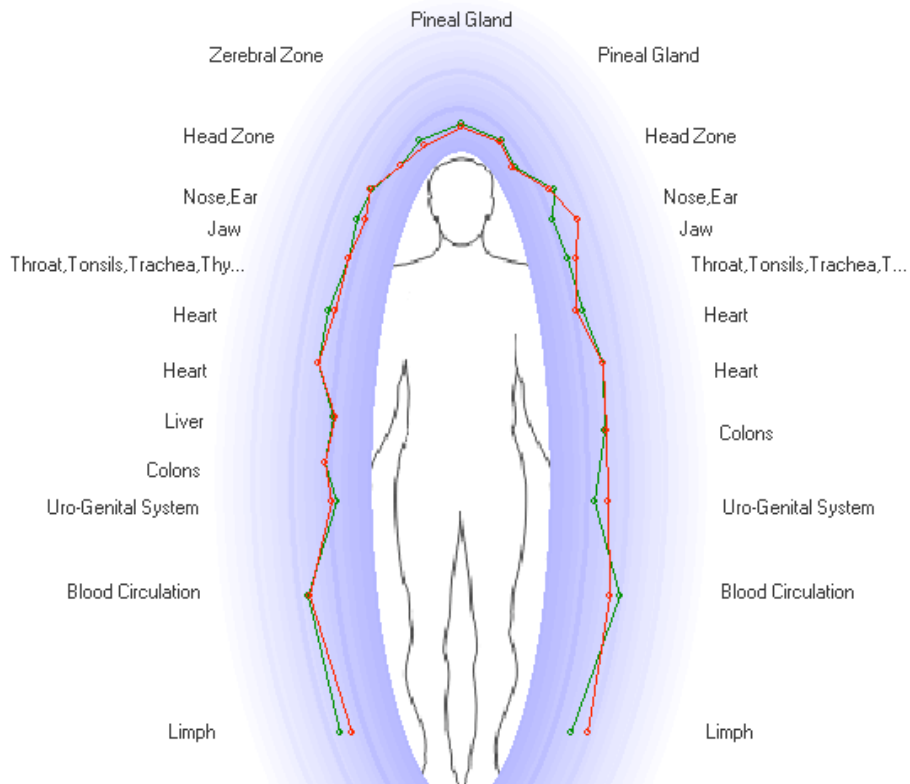


- N - 2005/05 - GDV-images without filter
- N - 2005/12 - GDV-images without filter



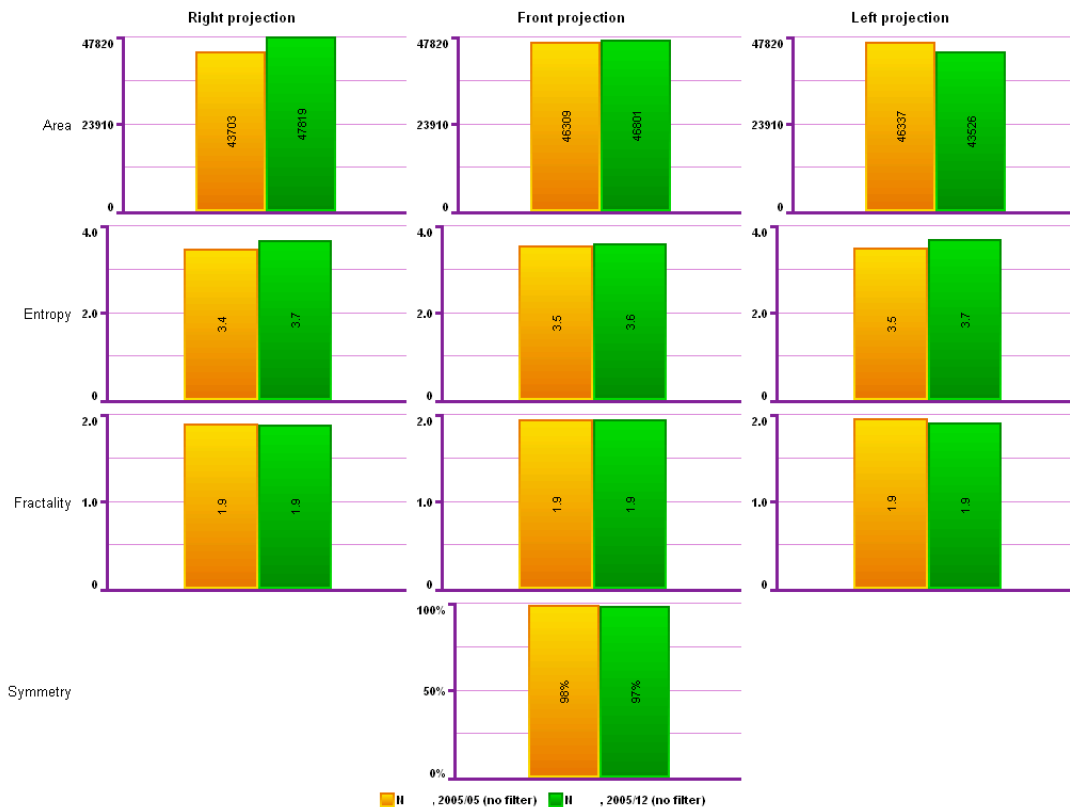
- denotes Pre Healing Graph
- denotes Post Healing Graph

Case 3 – N Autism (16 years)



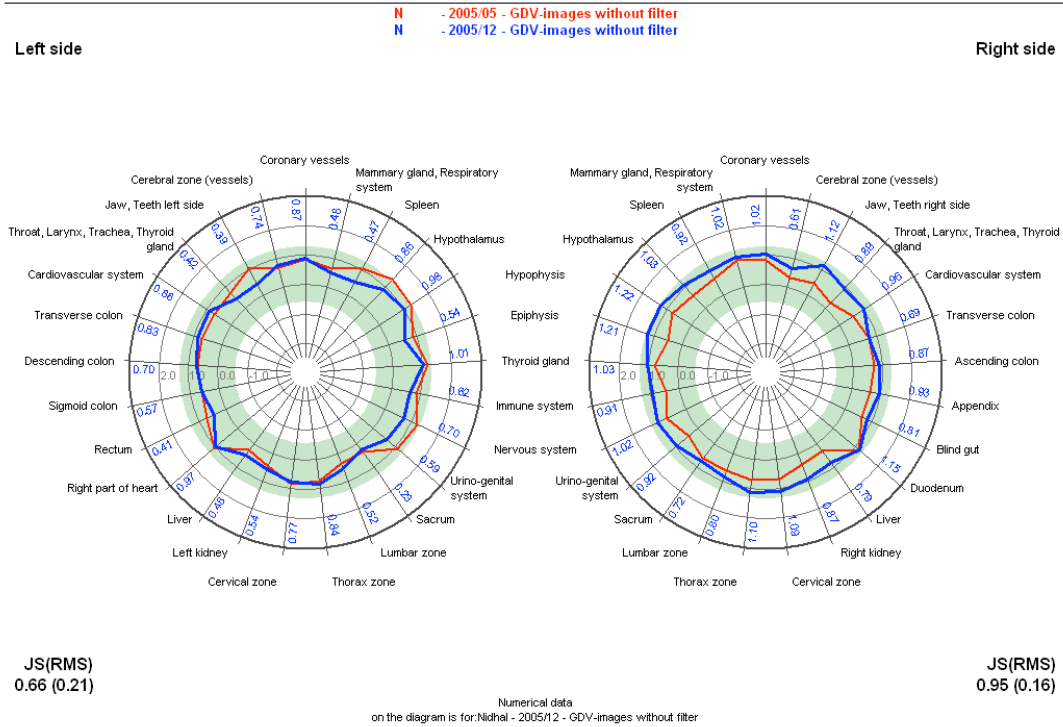
Aura Contour Reading

Red denotes Pre Healing Graph; Green denotes Post Healing Graph

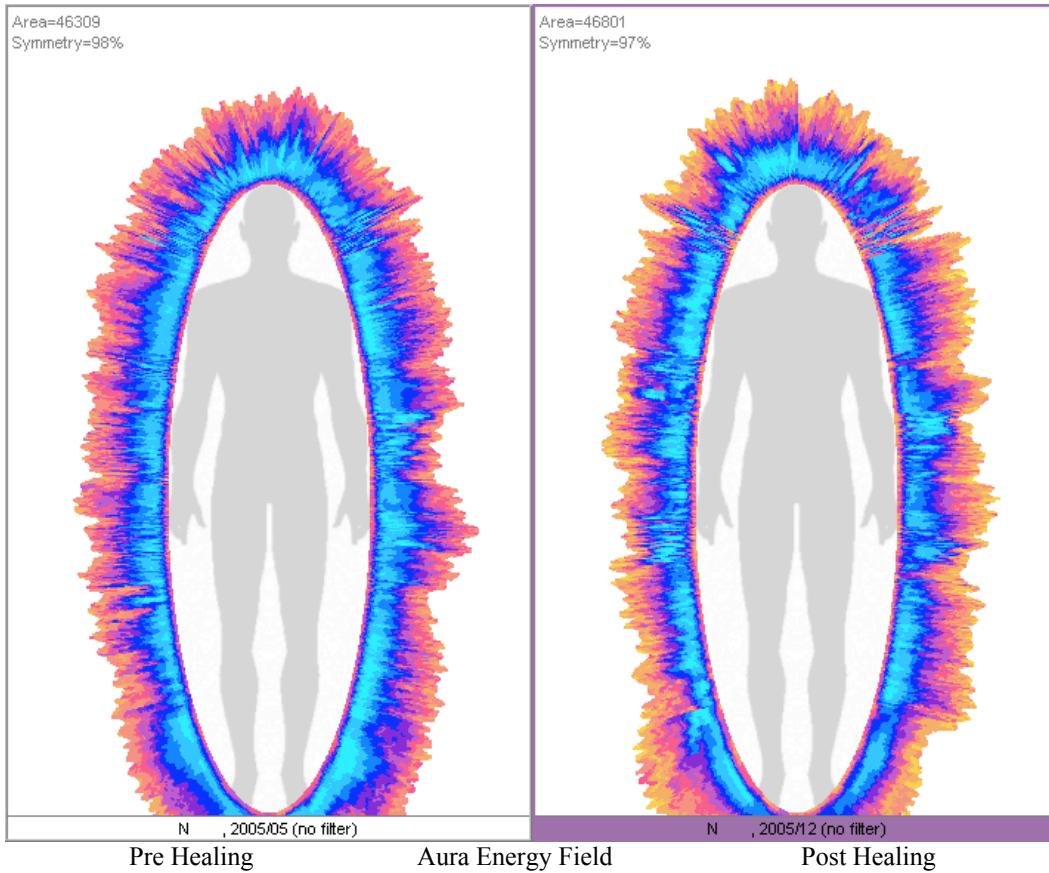


Orange denotes Pre Healing Graph; Green denotes Post Healing Graph

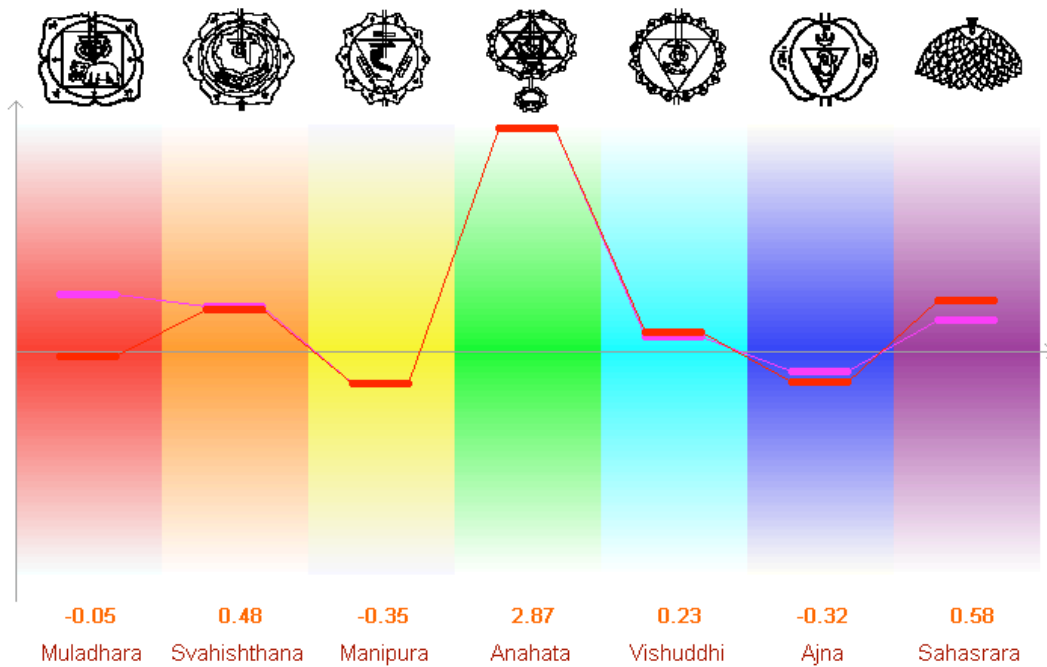
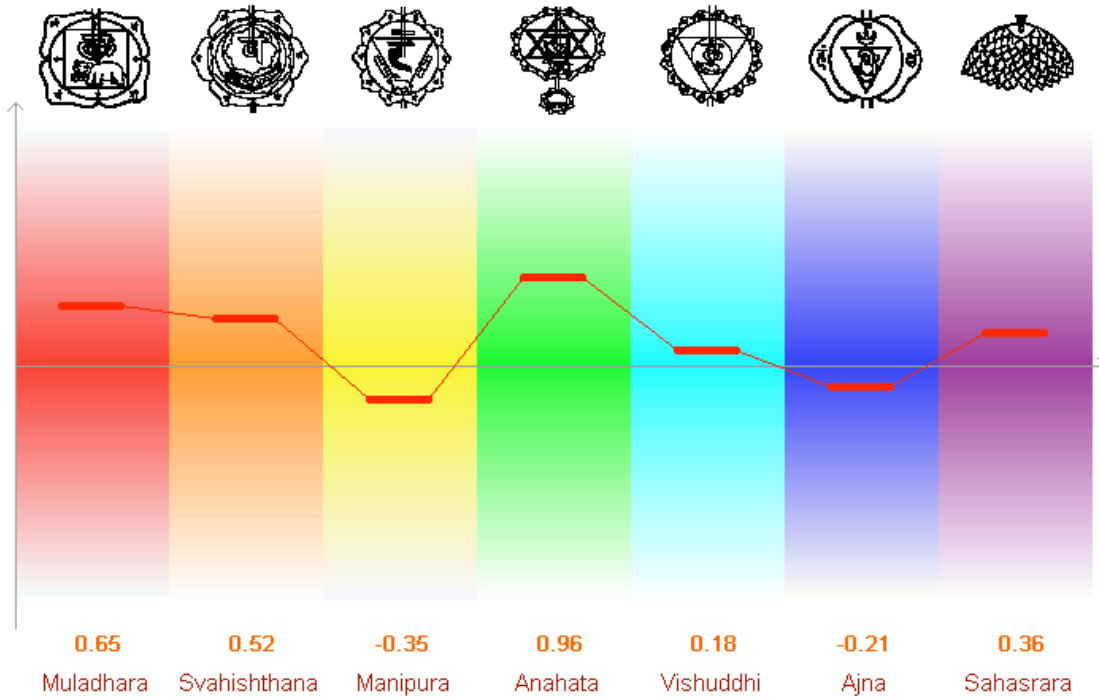
Case 3 – N Autism (16 years)



Aura Contour Reading – Body Left / Right Comparison
 Red denotes Pre Healing Graph; Blue denotes Post Healing Graph

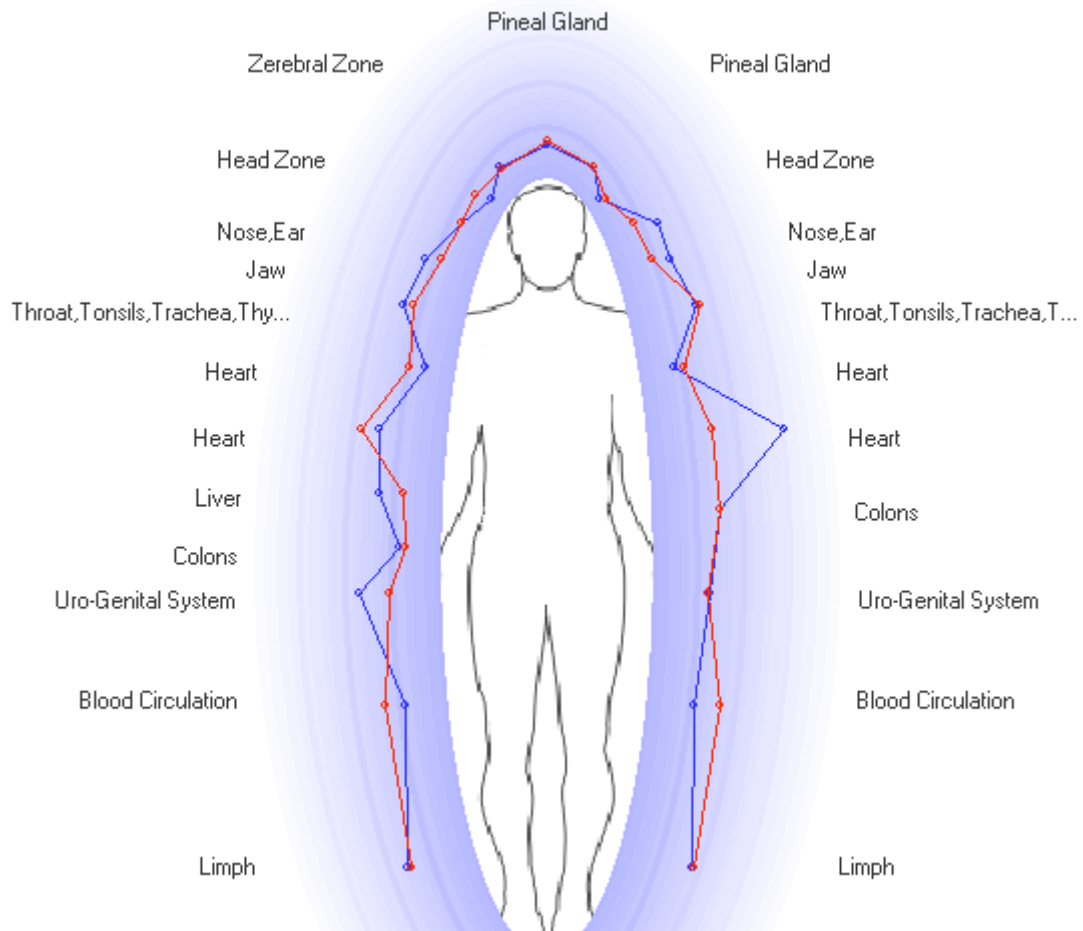


Case 4 – Z Speech Difficulty (6 years)



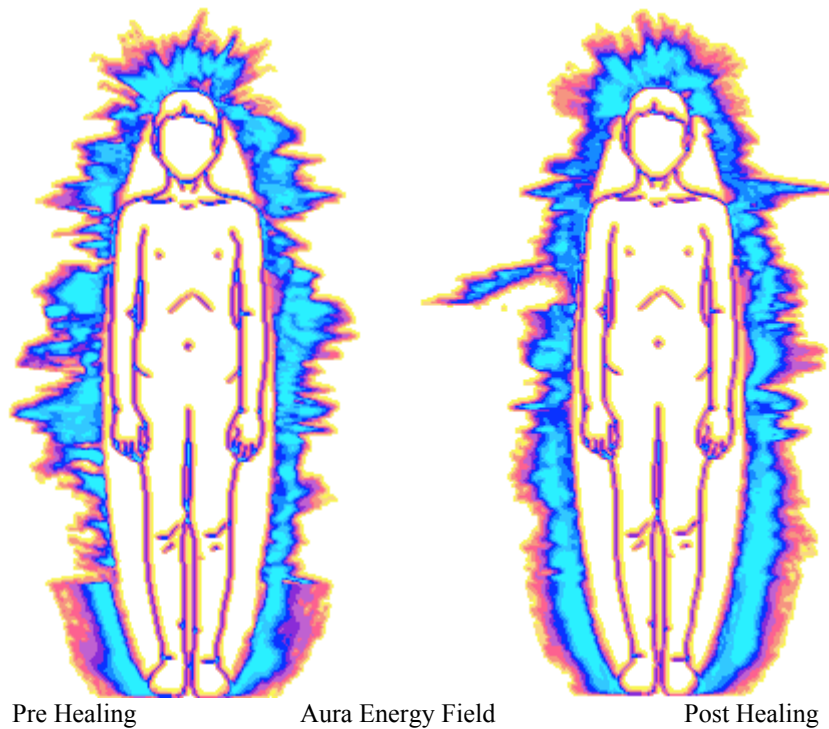
Energy / Chakra Center Graph

Red denotes Pre Healing Graph; Lilac denotes Post Healing Graph



Aura Contour Reading

Red denotes Pre Healing Graph; Blue denotes Post Healing Graph



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